

# MOOCs & online HE in Flanders: a QA perspective

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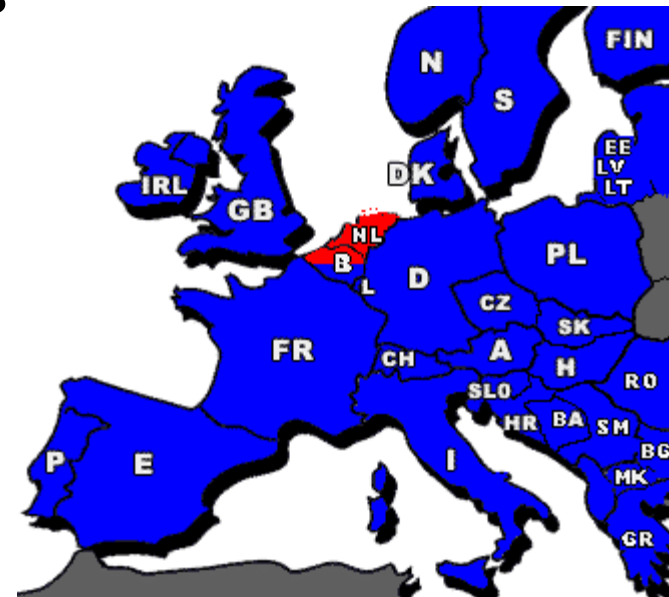
Chairman NVAO

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# NVAO: Nederlands-Vlaamse Accreditatieorganisatie

- NVAO is the accreditation organisation of the Netherlands and Flanders
- Set up by international treaty (2003)
- Independent (in procedures, methodology, decision making)
- Funded by Flanders and the Netherlands (40/60)



# Accreditation in Flanders

Accreditation of ba and ma degree programmes

- accreditation decision = yes/no/recovery period
- based on assessment by external experts
- accreditation necessary to obtain:
  - public funding
  - recognition of degrees
- validity: 8 years

# NVAO's position on online HE

## (1) Assessment frameworks:

→ accommodate online education;

## (2) Assessment methodology:

→ e-learning expertise in assessment panels;

## (3) Organisational intelligence:

→ in house and up to date expertise

# Two MOOC-specific issues



- MOOCs and blended learning
- MOOCs and recognition: credits, certificates

# Scenarios

## IQA

## EQA

Credit recognition

As usual;  
MOOC: certificate?

Expertise panel;  
learning outcomes

Imported e-learning

As above;  
Who assesses?

As above;  
assessment & LOs

E-learning module

As usual;  
Justification

Expertise panel

E-learning programme

As above;  
Justification

Expertise panel;  
Assessment & LOs

# Reflections on Thinkers' Papers: *Diana Laurillard*

“Invite every level of education to articulate how and why it uses technology, as part of its accreditation and quality assurance.”

“The teacher who moves to online teaching will be aware of a significant increase in their workload, if they are setting out to make optimal use of the technology.”

“The claim that MOOCs provide a new socio-economic model for education ignores the fact that ...”

# Reflections on Thinkers' Papers: *Pierre Dillenbourg*

“I recommend Flemish universities to allocate ECTS credits for MOOC completion.”

“... the diversity of context within and between Flemish universities implies producing MOOCs that vary in terms of level, workload, activities, language, etc.”

“I recommend Flemish universities to re-think their campus as a digital entity embodied in a physical campus.”